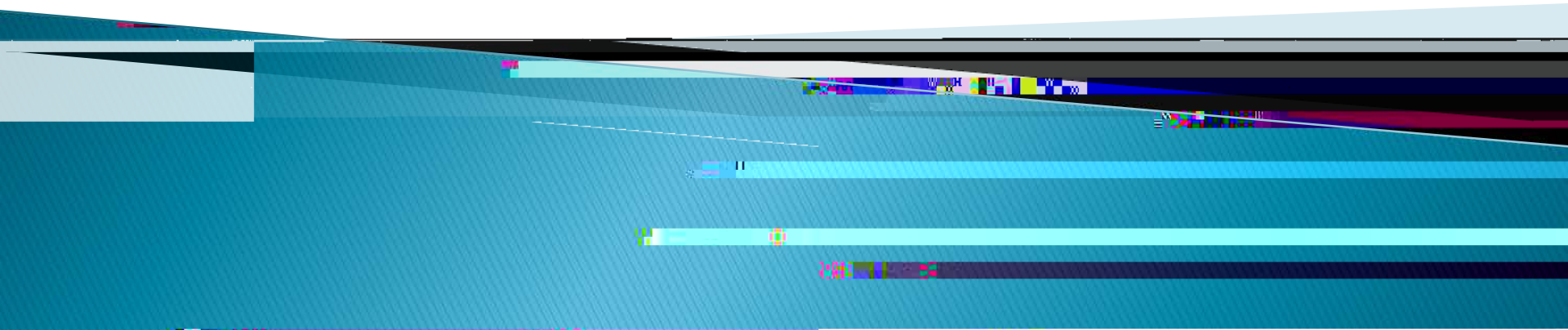


Actions/Services Update #4

May 6, 2015





Decentralize Funding to Schools = Page 11

Use Teacher Evaluation and Student Feedback Surveys to Improve Student Outcomes = Page 12

Increase Involvement and Provide Access to Community-based Organizations and Businesses = Page 12

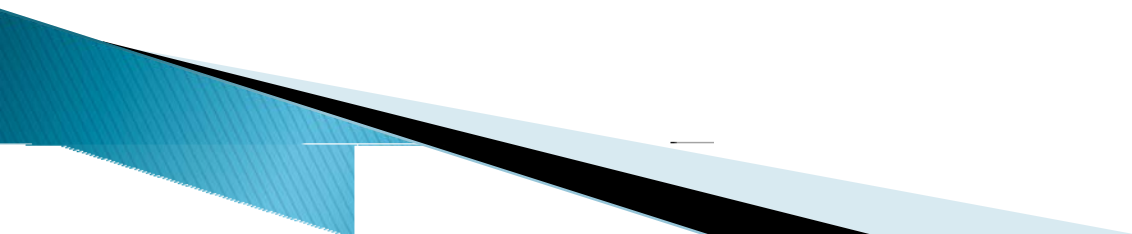
Increase Services for Students and Provide Coordination to Arts Programs, as well as Training for Teachers = Page 13

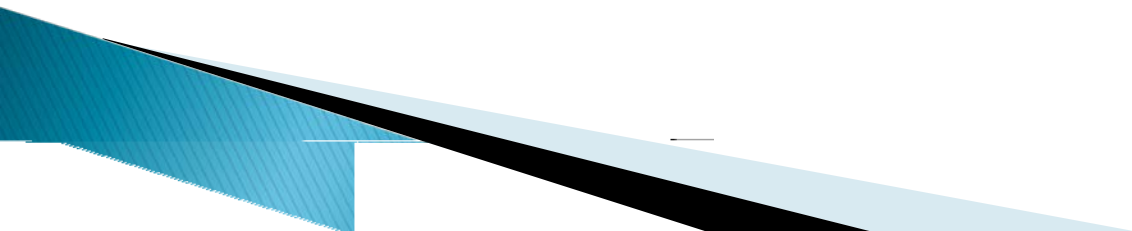


Fully Implement and Report on LCAP; Implement Two-Way Communication Plan, including Social Media; Share Data Publicly = Page 13

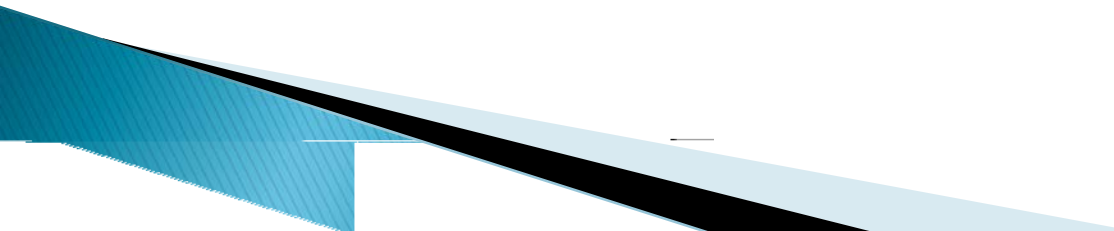
Provide Adaptive Curriculum for Special Needs Students, Software for Digital Resources, Teaching Carts and Technology Curriculum = Page 14

Operation of the Maintenance Plan; Continue School Modernization Program, Utilizing Bond Funding = Page 14



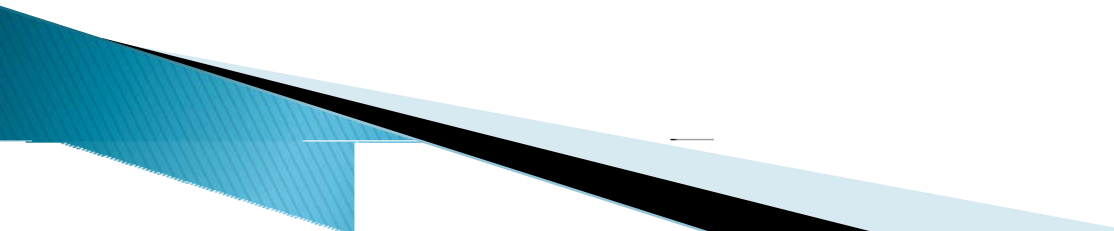


Goal:2.1: Improve collaboration and autonomy at schools



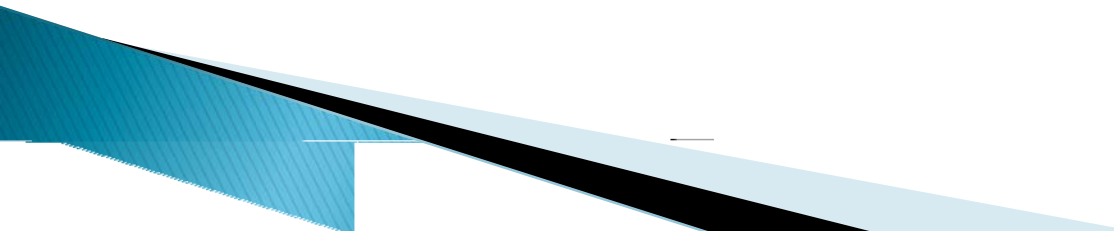
Created site Local Control Funding Formula (LCFF) allocations for 2014-15 based on unduplicated count of low income, Foster Youth and English learners

Distributed LCFF Allocations to schools



Sites submitted final budget allocations which included expenditures for site based activities such as: instructional materials, professional development, support staff

Created site LCFF allocations for 2015-16 based on unduplicated count of low income,





Next Steps:

LCFF allocations available for use by schools for the 2015-16 school year

Unspent funds for 2014-15 carried over for school site use during 2015-16 school year



Goal:2.3: Improve instructional practice through professional development and professional learning communities at schools

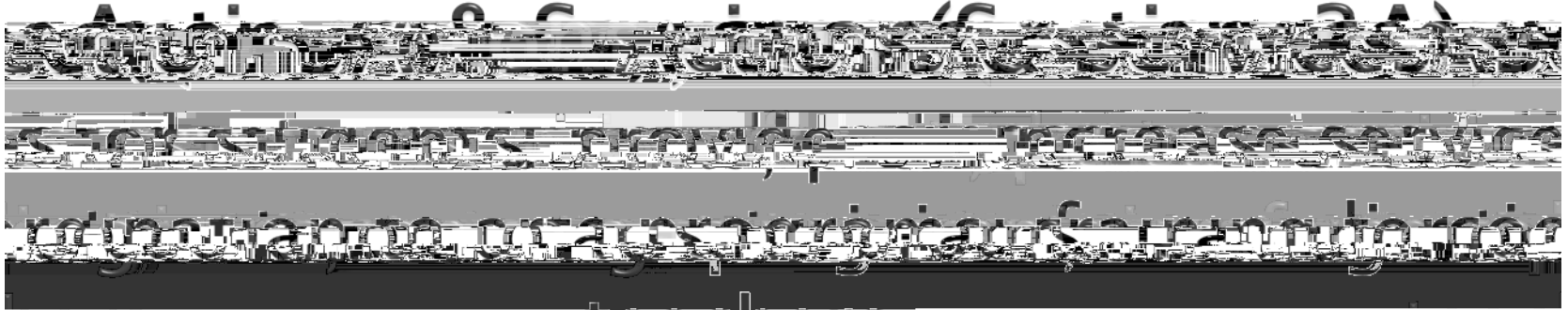
Related State and Local Priorities:
Implementation of CCSS, academic content and performance standards



Created improved teacher evaluation process/tool via negotiations with United Teachers of Richmond (UTR) committee

Started development of student feedback survey



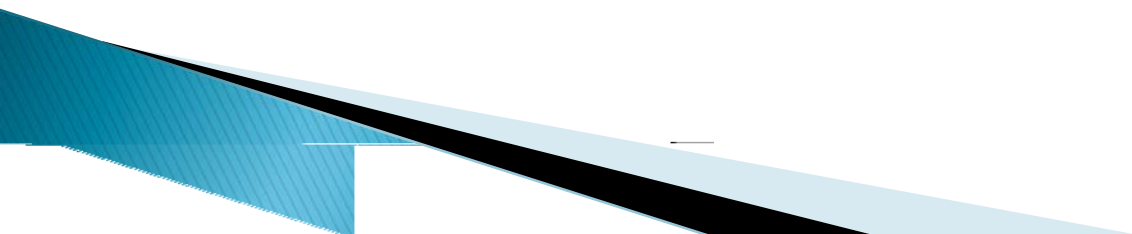


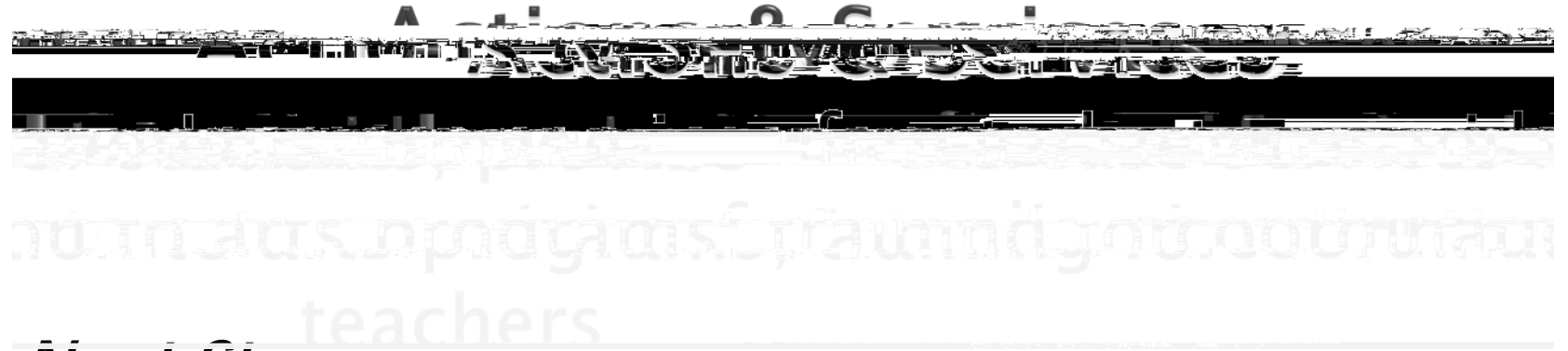
teachers

Goal:4.2: Improve student engagement and climate outcomes

Related State and Local Priorities: Pupil engagement; School climate; Other pupil outcomes

- Created a Visual and Performing Arts (VAPA) Committee to develop districtwide VAPA plan
- Hosted multiple meetings with VAPA Committee and developed the WCCUSD VAPA vision
- Hosted lead teacher meetings with secondary Art Teachers, including training on Common Core State Standards (CCSS)
- Completed phases of expanding instrumental music at remaining elementary schools





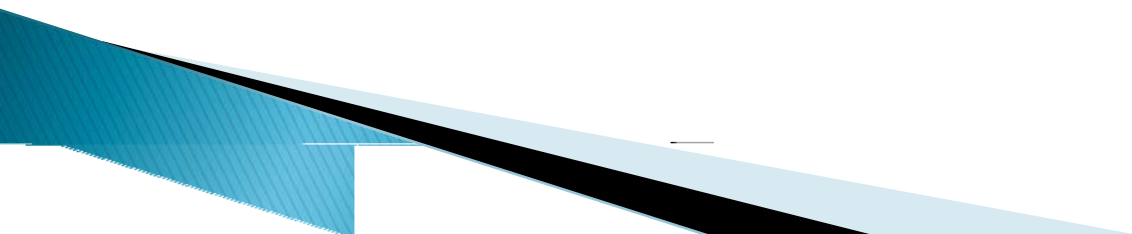
Next Steps:

Hire a VAPA coordinator

Continue to meet with the VAPA committee to complete research, discussion, and planning for a comprehensive Pre-K-12 VAPA plan

Survey students in VAPA-focused classrooms to gather feedback

Complete the Pre-K-12 WCCUSD VAPA plan by Aug. 2015





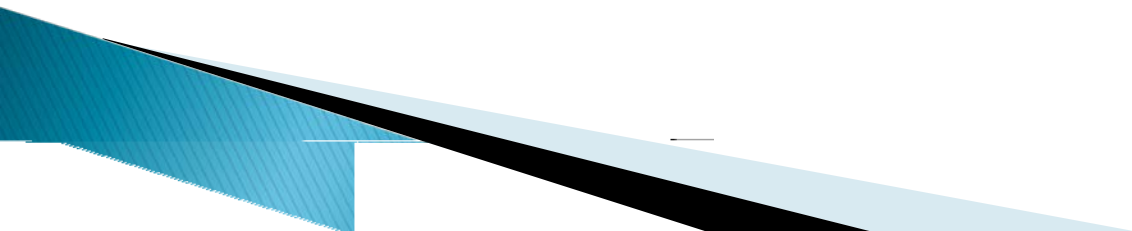
Next Steps:

Create district communications plan

Develop electronic newsletter as a mechanism for sharing data (Annual Report, news releases, LCAP Updates)

Goal 6.2: Integrate technology in classrooms to improve student learning

Related State and Local Priorities: WCCUSD Strategic Plan

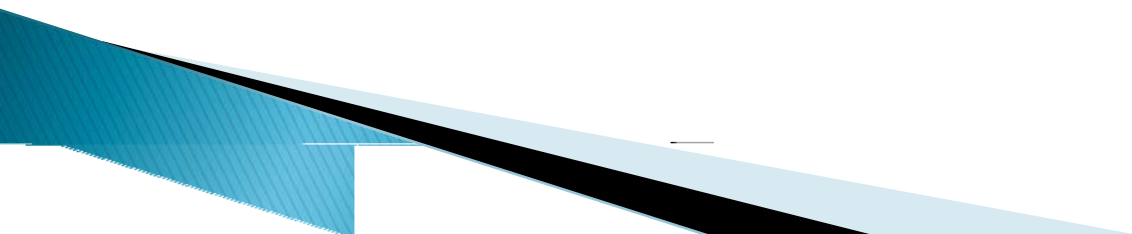


Next Steps (cont.):

Continue to identify and purchase adaptive software

Goal: Increase % of facilities with overall







Goal 1.2: Accelerate student learning increases for ELL, low income, foster youth, redesignated EL students

Related State and Local Priorities: Pupil achievement; course access

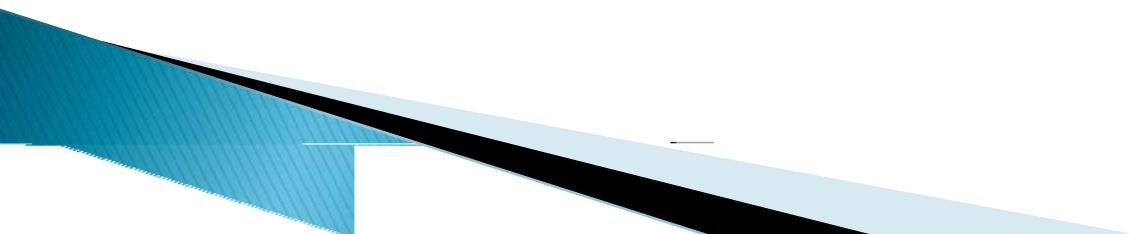


Agreement between WCCUSD and Contra Costa Health Services developed for additional funding to add two social workers at Helms and DeJean Middle Schools

Contra Costa Health Services and WCCUSD developed job description and work plan & conducted collaborative interviews for the position

Helms Middle School LCSW started in April 2015

Next Steps:



Goal 1.2: Accelerate student learning increases for ELL, low income, foster youth, redesignated EL students

Related State and Local Priorities: Pupil achievement; course access

Next Steps:

FIT liaison and IT developing joint training opportunities for school personnel

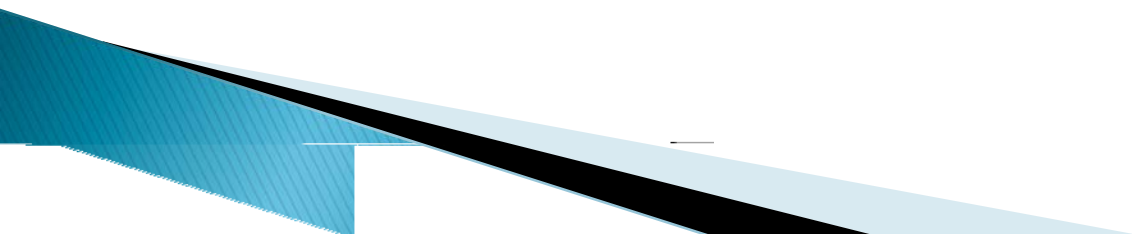
FIT liaison developing policy training for counseling staff

Develop comprehensive case management data



Goal 3.2: Increase community engagement and satisfaction

Related State and Local Priorities: WCCUSD Strategic Plan



Actions & Services:

Partnership Agreement Process
Partnership Agreement Process
Partnership Agreement Process

Next Steps:

Continue to convene West County FSCS
Leadership Advisory Committee

Implement new partnership agreement process
and host community partner orientation
meetings

Convene partners around program focus areas
during 2015-16 school year



Goal 3.1: Increase parent engagement, involvement, and satisfaction

Related State and Local Priorities: Parent Involvement



Next Steps:

Continue monthly professional development training for SCOWs, including quarterly meetings with Principals

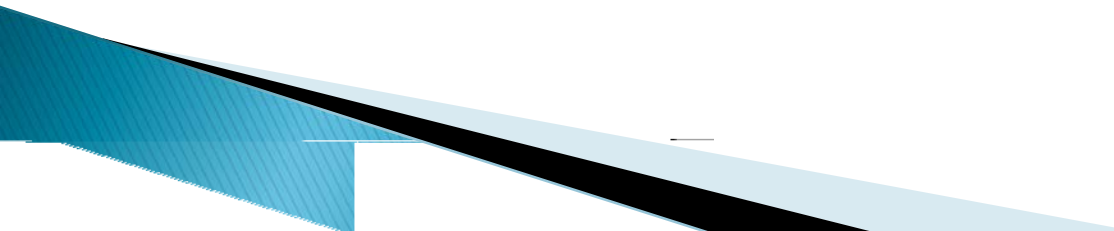
Identify training needs by using site-based needs assessments

Provide additional leadership and capacity building trainings for SCOWs (Parent University and Efficacy Facilitation Training)



Goal 3.1: Increase parent engagement, involvement, and satisfaction

Related State and Local Priorities: Parent Involvement





Next Steps:

Train additional SCOWs, Adult Educators, and Parent University graduates to become facilitators for program

Implement 10 additional Parent University Program sites in 2015-16 for a total of 20 sites implementing



Goal 3.1: Increase parent engagement, involvement, and satisfaction

Related State and Local Priorities: Parent Involvement

Major Action(s) Completed

Implemented 2-Day Efficacy Institute Training for 35 parents, school community outreach workers, and teachers

The 2-day experience focused on efficacy, growth mindset, and engaging parents as partners in education

Next Steps:

10 Participants to go through train-the-trainer facilitation and complete certification

Provide 2 Day training for Administrators

Provide student training for Youth Commission

Implement 3hour trainings at school sites

Actions & Services (Section 2D)

Goal 4.1: Allocate services to ELL, low income, foster youth, redesignated EL students

Related State and Local Priorities: Pupil engagement; school climate



Contracted with Playworks for services at elementary schools

WCCUSD and Playworks are working towards creating a positive school climate to ensure that students are engaged in learning and ready to become the skilled workforce for the future

Playworks has administered participant surveys from trainings conducted thus far

Actions & Services



Next Steps:

Playworks will conduct a district wide evaluation of services towards the end of the school year and will provide the results

Results of evaluation and training feedback will be used to enhance 2015-16 site services

Questions